



पुनीत International School
Shree Swaminarayan Gurukul, Zundal

Class -IV

Marigold -

English

Specimen copy

Year 2020-21



MARIGOLD

BOOK FOUR

Textbook in English
for Class IV



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Unit 1

Ch. Neha's Alarm Clock

(Girija Rani Asthana)

- **New Words:**

1. Snuggles
2. Mutters
3. Window sill
4. Relax
5. Alarm
6. Narrator
7. Wishes
8. Bright
9. Unfair
10. Snores

- **Word Meanings:-**

1. Snuggles:- to be in comfortable position
2. Mutters:- Say something in a very low voice
3. Window sill:- Down part of a window
4. Relax:- Free from tension
5. Escape:- get away
6. Narrator:- One who tells Story
7. Snore :- breathe with a sound

- **Make Sentences: -**

- 1 . Hungry: - The hungry boy gulped down the bowl of soup.
- 2 Job: - What kind of job are you looking for?
- 3 Forget :- You cannot tell me. I had forget my work.

4 Lunch :- Take your lunch at 1 o' clock.

• **Answer the following questions:-**

Q1. At what time did Neha's clock ring every morning ?

Ans. Neha's clock rang at 6 o' clock every morning.

Q2. What did the birds say ?

Ans. The birds said to wake up .

Q3. What is inside you that makes you get up at the same time everyday ?

Ans. Our body clock makes us get up at the same time everyday.

Q4. Why was Neha happy ?

Ans. Neha was happy because her clock has fallen.

• **Who said these words and to whom ?**

1 "WAKE UP, DEAR ! WAKE UP FAST ! "

Ans. Birds said to Neha

2 "Ma, who woke me up today ?"

Ans. Neha said to mother.

3 "Why do you sleep at nine every night ? "

Ans. Mother said to Neha

Grammar

- Write antonyms of the words given below –

- | | |
|-----------|----------|
| 1. Unfair | Fair |
| 2. Forget | Remember |
| 3. Fall | Rise |
| 4. Happy | Sad |
| 5. True | false |

Activity

Draw an alarm clock and write down your breakfast time, lunch dinner, playtime and sleeping time.



Unit -2

Poem - Noses

(Aileen Fisher)

- **Summary –**

A child looks into the mirror and she feels that her nose grows in a funny and strange way. It sticks right out of her face. It has two small holes through which air goes in and out. She observes that her nose grows out like a handle between the end of her hair.

She says that if ever one wants to laugh and shout, then all one needs to look in the mirror.

- **New Vocabulary –**

1. Funniest
2. Stick
3. Giggle
4. Spare
5. Doubt
6. Mirror
7. Shout
8. Handle
9. Space
10. Breathing

- **Word Meaning –**

- | | |
|---------------|----------------------------|
| 1. Funniest | laughable |
| 2. Stuck | Pasted |
| 3. Space | empty place |
| 4. Giggle | Laugh in low voice |
| 5. Doubt | not sure |
| 6. Spare | extra |
| 7. Sticks out | grows out |
| 8. Shout | speak in a very loud voice |

- **Make sentences –**

1. **Mirror** – She was looking at herself in the mirror.
2. **Chin** – He lifted her chin with one fingers.
3. **Doubt** - If you doubt it. You can see it yourself.
4. **Shout** – The child shout on his toy.

- **Answer the following question-**

Q1. Why does the poet feel that the nose is a funny thing ?

Ans. The poet feels that the nose is a funny thing because it grows on the face in a funny way. It sticks like a handle on face.

Q2. Why is a nose important for you ?

Ans. A nose is important for me because I breathe air to live.

Q3. Does the Child in the poem like her nose ? Why do you think so ?

Ans. No, the child in the poem does not like her nose. She feels that it looks funny with its tow little holes. She dislike the way it sticks out of the face like a handle.

Grammar-

-Write the rhyming words –

- | | | |
|---------|-------|-------|
| 1 Nose | rose | dose |
| 2 Shout | doubt | scout |
| 3 Hair | fair | lair |

-Identify the smell of the following objects –

Sweet, Citrus, Strong, Foul, Chemical , Fragrant

- | | |
|------------|----------|
| 1. Flowers | sweet |
| 2. Garbage | Foul |
| 3. Orange | Citrus |
| 4. Coffee | Strong |
| 5. Paint | Chemical |
| 6. Scent | Fragrant |

Activity

Draw or paste the picture of 5 senses



Unit – 2 The little Fir Tree

New Vocabulary –

1. Magician
2. Heavily
3. Reward
4. Surprised
5. Instead
6. Needles
7. Steal
8. Shelter
9. Grant
10. Pretty

• Word Meaning-

- | | |
|--------------|--|
| 1. Magician | a person who performs magic tricks |
| 2. Shelter | a safe place |
| 3. Surprised | astonished |
| 4. Instead | in place of |
| 5. Heavily | in large amounts |
| 6. Grant | allow |
| 7. Reward | something given for doing something good |

Answer the following questions –

Q1 What happened suddenly in the beginning of the story ?

Ans. In the beginning of the story, suddenly it began to rain heavily.

Q2. Who was happy and why ?

Ans. Shetty was happy because he did not get wet in the rain.

Q3. What happened to the green leaves?

Ans. A goat ate the green leaves.

Grammar-

Write antonyms of the following words-

- | | |
|-----------|--------|
| 1. Heavy | Light |
| 2. Fast | Slow |
| 3. Happy | Sad |
| 4. Wet | Dry |
| 5. Kind | Unkind |
| 6. Friend | Enemy |
| 7. Bright | Dull |
| 8. Break | Repair |

-Activity

Draw or paste the picture of fir tree –

Q write a notice writing school inviting the grandparents of all the student of your school to celebrate ‘Grand Parents Day’

Notice

Celebrating of ‘Grandparents Day’

Date- 4th Feb. 2020.

To show our love and respect to our grandparents, Grandparent’s Day is going to be celebrated in our school next month. All students are requested to attend the function with their grandparents. The chief minister, will be the guest of honor.

Date- 10th March 2020

Venue: school Auditorium for further details please contact the undersigned.

Amit Trivedi

Head [cultural committee]